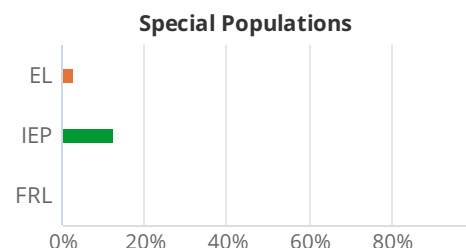
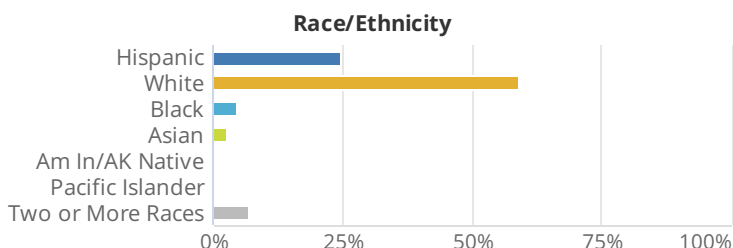


# School Year 2017-2018 Nevada School Rating for Somerset Academy Lone Mountain



School Type: Charter SPCSA  
 School Level: Elementary School  
 Grade Levels: 0K-08  
 District: State Public Charter School Authority  
 Website: <http://www.somersetlonemountain.org/>

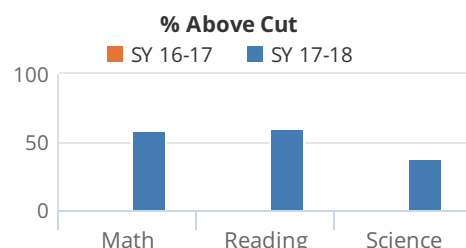
Total Index Score: 68.67  
 School Designation:  
 4491 N. Rainbow Blvd.  
 Las Vegas, NV 89108  
 Phone: 702-685-9150



## Academic Achievement



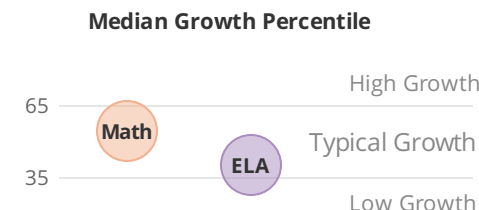
	% Above Cut	% District
Math CRT	59.2	52.8
ELA CRT	59.9	58.6
Science CRT	38	35.3
<i>Pooled Average</i>	56.4	52.9
Read by Grade 3	58.1	56.2



## Student Growth



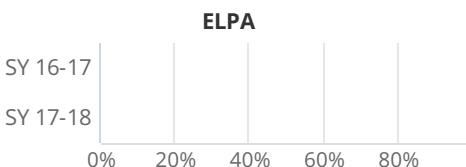
	% SY 17-18
Math CRT MGP	54.0
ELA CRT MGP	40.5
Math CRT AGP	55.2
ELA CRT AGP	46.8



## English Language



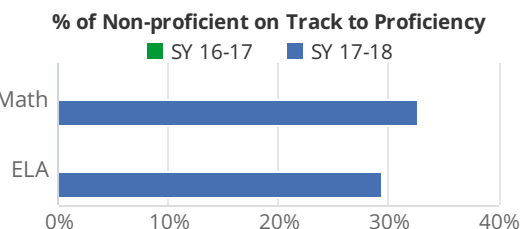
	% of EL Meeting AGP	% District
ELPA	-	42.5



## Closing Opportunity Gaps



	% Non-proficient	% Meeting AGP
Math CRT	~30%	32.8
ELA CRT	~30%	29.5



## Student Engagement

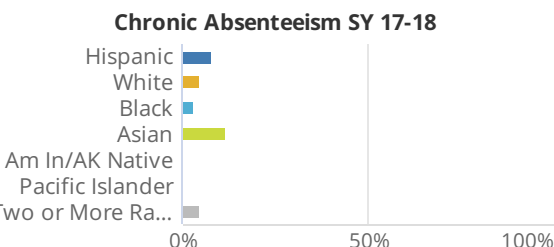


\*Bonus points included

	% Chronically Absent	% District
Chronic Absenteeism	5.4	10.1

	% Participation	Met Target
Climate Survey	91.0	YES



**Student CRT Proficiency**

	% Above the Cut								
	% Math	% District	% 2018 Math MIP	% ELA	% District	% 2018 ELA MIP	% Science	% District	% 2018 Science MIP
American Indian/Alaska Native	-	44.8	30.9	-	58.3	39.5	-	9	N/A
Asian	-	75.2	67.2	-	76.2	74.1	-	49.2	N/A
Black/African American	41.6	30.6	28.8	58.3	40.5	39.6	-	14.6	N/A
Hispanic/Latino	45	40.2	36.5	54.9	48	45.5	47.3	22.5	N/A
Pacific Islander	-	48.3	45.6	-	52.6	55.7	-	32	N/A
Two or More Races	62.5	59	52.9	58.2	67.1	62.6	-	46.6	N/A
White/Caucasian	65	61.1	57.2	62.7	65	65.7	35.9	43.8	N/A
Special Education	33.3	29.2	24.8	26.6	29.3	26.3	-	19.4	N/A
English Learners Current + Former	-	37.4	32.4	-	38.9	38.4	-	15.2	N/A
English Learners Current	-	25.5		-	22.8		-	4.8	N/A
Economically Disadvantaged	-	33.1	35.7	-	40.4	44	-	17.3	N/A

**Grade 3 ELA**

	% Above the Cut	
	% ELA	% District
American Indian/Alaska Native	-	66.6
Asian	-	74.5
Black/African American	-	34.2
Hispanic/Latino	53.8	47.1
Pacific Islander	-	38.8
Two or More Races	46.1	64.3
White/Caucasian	62.9	62.6
Special Education	-	29.4
English Learners Current + Former	-	33
English Learners Current	-	21.8
Economically Disadvantaged	-	37.5

**Student Growth**

	Student Growth Percentile			
	Math MGP	ELA MGP	Math AGP	ELA AGP
American Indian/Alaska Native	-	-	-	-
Asian	-	-	-	-
Black/African American	-	-	-	-
Hispanic/Latino	49	44	37.7	40
Pacific Islander	-	-	-	-
Two or More Races	72	54	72.7	63.6
White/Caucasian	57	40	61	46.8
Special Education	54	39	40.9	36.3
English Learners Current + Former	-	-	-	-
English Learners Current	-	-	-	-
Economically Disadvantaged	-	-	-	-

**Closing Opportunity Gap**

	% of non-proficient Students meeting AGP	
	% Math AGP	% ELA AGP
American Indian/Alaska Native	-	-
Asian	-	-
Black/African American	-	-
Hispanic/Latino	19	23.8
Pacific Islander	-	-
Two or More Races	-	-
White/Caucasian	40	29.4
Special Education	40	36.3
English Learners Current + Former	-	-
English Learners Current	-	-
Economically Disadvantaged	40	18.7

**Chronic Absenteeism**

	% Chronically Absent	% District
American Indian/Alaska Native	-	14.5
Asian	11.7	4.9
Black/African American	3.2	14.5
Hispanic/Latino	7.8	11.5
Pacific Islander	0	12.6
Two or More Races	4.6	9
White/Caucasian	4.6	9
Special Education	4.7	11.3
English Learners Current + Former	N/A	N/A
English Learners Current	-	10.4
Economically Disadvantaged	-	15.9

## What does my school rating mean?

**4 Star school:** Recognizes a **commendable** school that has performed well for all students and subgroups. A four star school demonstrates satisfactory to strong academic performance for all students. Further, the school is successfully promoting academic progress for all student groups as reflected in closing opportunity gaps. The school does not fail to meet expectations for any group on any indicator. Schools identified for targeted support and improvement are not eligible to be classified as four star school or higher.

## What do the performance indicators mean?

### Academic Achievement--Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment.

Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the State assessments.

Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments).

### English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles to determine if English Language Learners are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit English language status in five years.

### Student Engagement

Student Engagement is a measure of Chronic Absenteeism and Climate Survey Participation. Research shows that attendance matters and that chronic absenteeism places students at risk of failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

### Climate Survey

The Climate Survey is a state survey administered to students in certain grades across the state. Schools meeting or exceeding the 75% participation threshold can receive bonus points. Two additional bonus points included within Student Engagement section.

### Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the student growth percentiles (SGP) in a school. A school's Median Growth Percentile (MGP) is determined by rank ordering all the SGPs in the school from lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the State assessment in three years.

### Closing Opportunity Gaps/Equity

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's State assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile. This is a measure of gap between proficient and non-proficient students.

### Star Rating



### Index Score

at or above 84  
at or above 67, below 84  
at or above 50, below 67  
at or above 27, below 50  
below 27